

# Student Feedback on Subjects

Full Subject Level Report

Teaching Periods 2 & 3, 2006

Prepared by Evaluation Services  
Strategic Planning & Quality Unit

Ph. 9214 5998 or 9214 5331



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SWINBURNE UNIVERSITY  
OF TECHNOLOGY

# How to read this Student Feedback on Subjects report

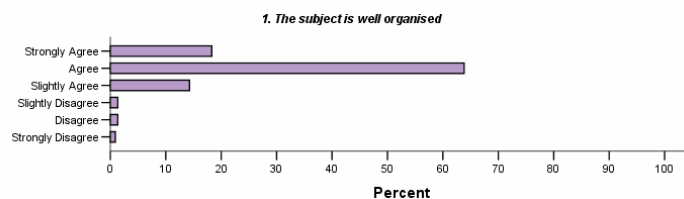
## Section 1 Frequency tables and charts

### Satisfaction (Questions 1 – 7 and 10 – 15)

These items involve Likert scales. The tables report 'broad agreement' or 'broad disagreement' with the statements. 'Broad agreement' is an aggregate of all responses of 'strongly agree', 'agree' and 'slightly agree'. 'Broad disagreement' is the aggregate of all disagree categories. Where respondents have left an item blank, this is recorded as missing. The "Valid Percent" Column tells you the percentages, omitting any missing responses.

1. The subject is well organised

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	216	95.5	96.4
	Broadly Disagree	8	3.5	3.6
	Total	224	99.1	100.0
Missing	System	2	.9	
Total		226	100.0	



The charts in this section include the breakdown of the categories for 'broadly agree' and 'broadly disagree'. However they will omit values which were not selected by any respondents.

### Subject difficulty and workload (Questions 8 & 9)

The tables in this section report whether respondents found the subject difficulty or workload to be 'broadly low', 'moderate' or 'broadly high'. The 'broadly low' and 'broadly high' categories are aggregates of the 'very low' and 'low' and 'very high' and 'high' categories, respectively. Again, the charts include a breakdown of the categories.

### Summary – Means

Finally, the last table in the report provides the "means" for items 1-15.

Descriptive Statistics

	N	Mean	Std. Deviation
1. The subject is well organised	224	4.94	.801
2. Information and concepts are clearly explained	224	4.67	1.046
3. The subject stimulates my curiosity to learn more about this field	223	4.30	1.120
4. I am given opportunities to apply my learning	224	4.66	.827

While these means are not, strictly speaking, a statistically meaningful measure, they are a useful way to summarise and compare the performance of subjects.

The mean value is an average response calculated by adding all the valid responses and dividing by the number of valid cases. The maximum value is 6. If two subjects have the same proportion of broad agreement to broad disagreement, if one is clustered at "strongly agree" and "slightly disagree" while the other is clustered around "slightly agree" and "strongly disagree", the first will have a higher mean than the latter.

The standard deviation gives an indication of the distribution of the results. An item where the responses are evenly divided between "strongly disagree" and "strongly agree" has a high standard deviation. If the responses were clustered around slightly disagree and slightly agree, the standard deviation would be lower. You can see the range of responses by looking at the chart related to the item. Means for the Higher Education Division as a whole have been provided for comparison.

## Section 2: Respondent demographics

This section includes demographic information from DEST data files which has been gathered using student provided ID numbers. Where a number has not been provided, was invalid, or was not available from the DEST data supplied, it is reported as missing. The demographics reported are:

- Course Code                      Each respondent's enrolled course
- Gender
- Age of respondents              Age at 01/01/2006
- Enrolling Faculty                The faculty to which the respondents are attached
- Basis of Admission              This is the basis of admission for this particular course. Students who have been enrolled before are listed as "Not Commencing"
- Funding Type                      This indicates the source of funding for the respondents (i.e. Commonwealth Grant Scheme or Fee Paying)

### Note:

**At this time, the policy regarding the formal reporting of improvement actions for SFS items falling below an agreed amount is being reviewed.**

# Student Feedback on Subjects, TP3, 2006 - Full Report

**HET104**

**LAN Principles**

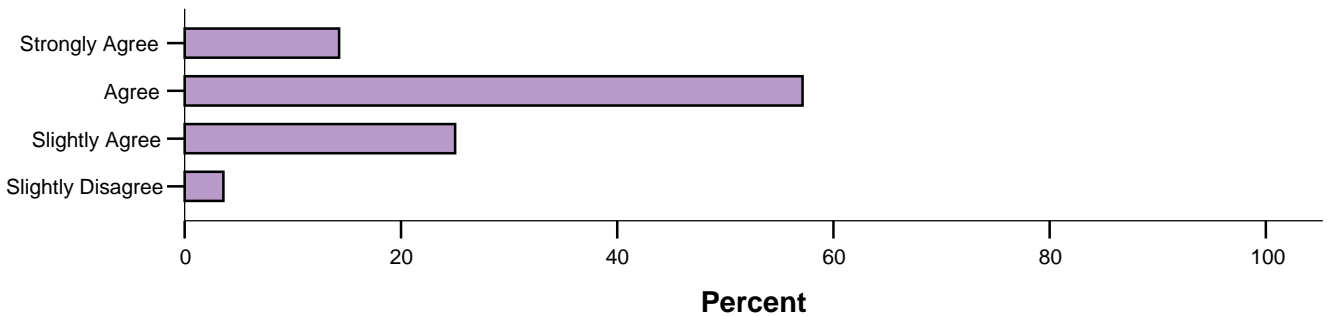
HET104 Enrolled 94 Response Rate (%) 29.79

## Subject Delivery and Assessment

### 1. The subject is well organised

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	27	96.4	96.4
	Broadly Disagree	1	3.6	3.6
	<b>Total</b>	<b>28</b>	<b>100.0</b>	<b>100.0</b>

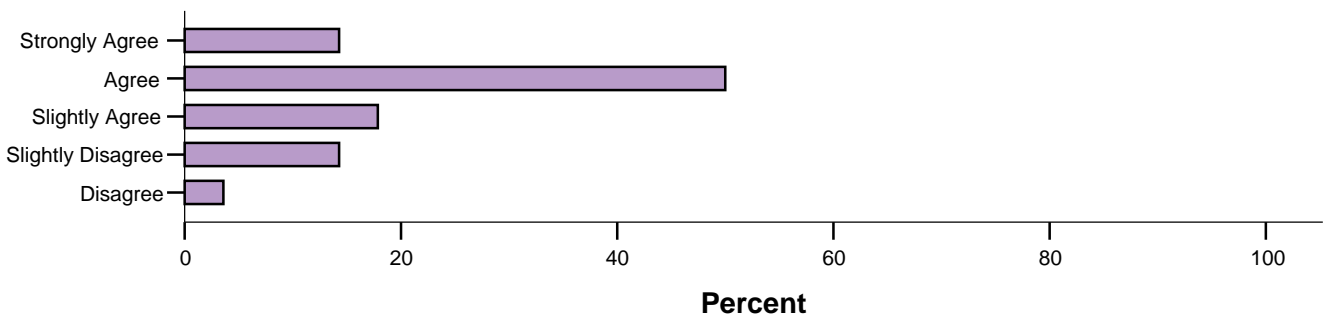
*1. The subject is well organised*



### 2. Information and concepts are clearly explained

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	23	82.1	82.1
	Broadly Disagree	5	17.9	17.9
	<b>Total</b>	<b>28</b>	<b>100.0</b>	<b>100.0</b>

*2. Information and concepts are clearly explained*

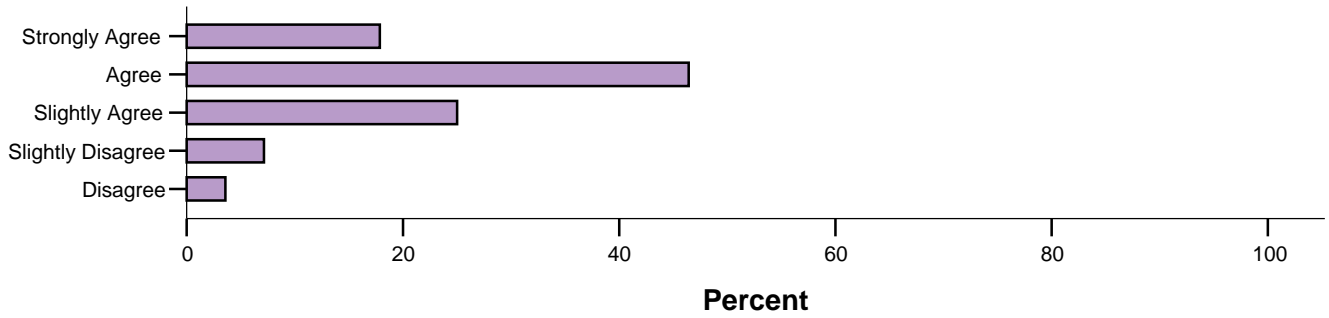


# Student Feedback on Subjects, TP3, 2006 - Summary Report

## 3. The subject stimulates my curiosity to learn more about this field

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	25	89.3	89.3
	Broadly Disagree	3	10.7	10.7
	<b>Total</b>	<b>28</b>	<b>100.0</b>	<b>100.0</b>

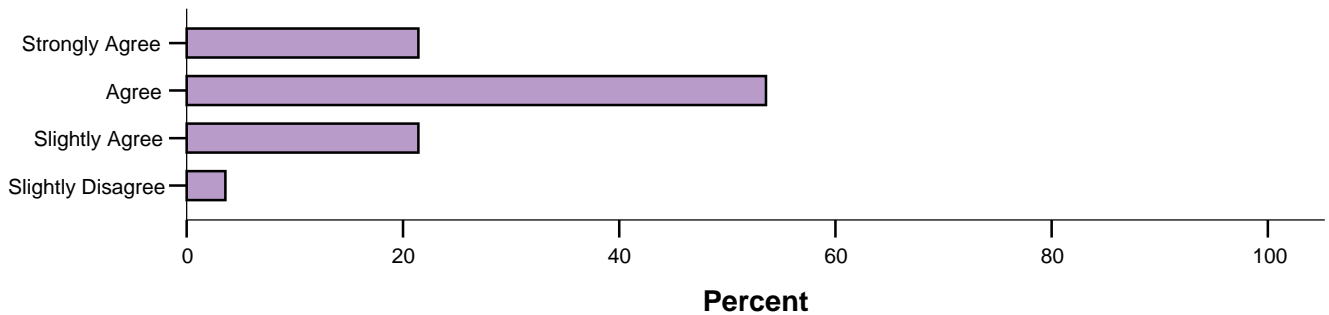
### 3. The subject stimulates my curiosity to learn more about this field



## 4. I am given opportunities to apply my learning

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	27	96.4	96.4
	Broadly Disagree	1	3.6	3.6
	<b>Total</b>	<b>28</b>	<b>100.0</b>	<b>100.0</b>

### 4. I am given opportunities to apply my learning

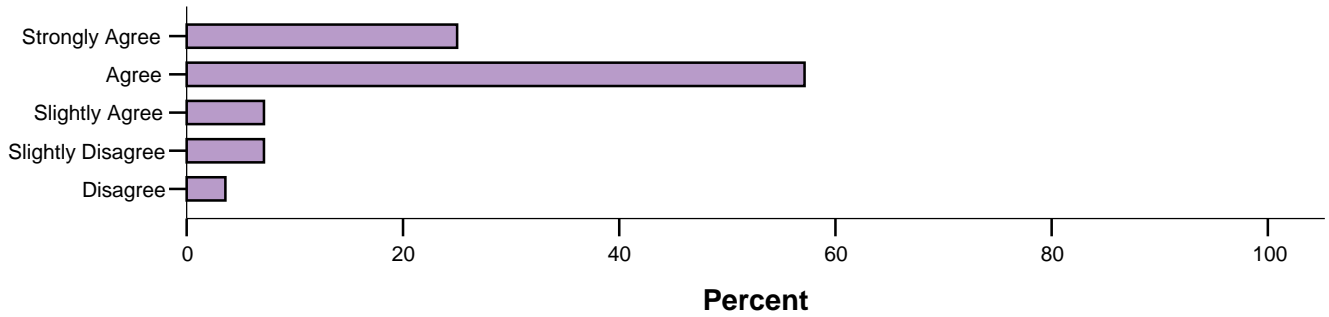


## 5. The assessment requirements are clear

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	25	89.3	89.3
	Broadly Disagree	3	10.7	10.7
	<b>Total</b>	<b>28</b>	<b>100.0</b>	<b>100.0</b>

# Student Feedback on Subjects, TP3, 2006 - Summary Report

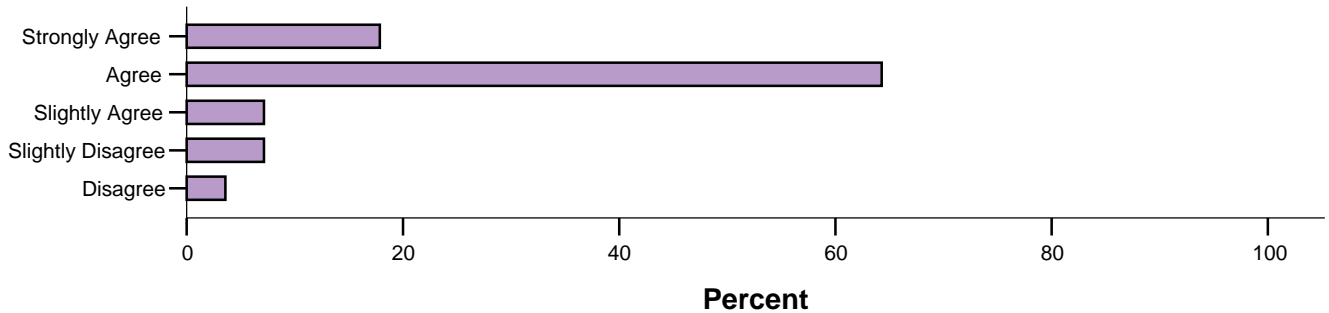
## 5. The assessment requirements are clear



## 6. The assessment tasks align well with the subject content

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	25	89.3	89.3
	Broadly Disagree	3	10.7	10.7
	<b>Total</b>	<b>28</b>	<b>100.0</b>	<b>100.0</b>

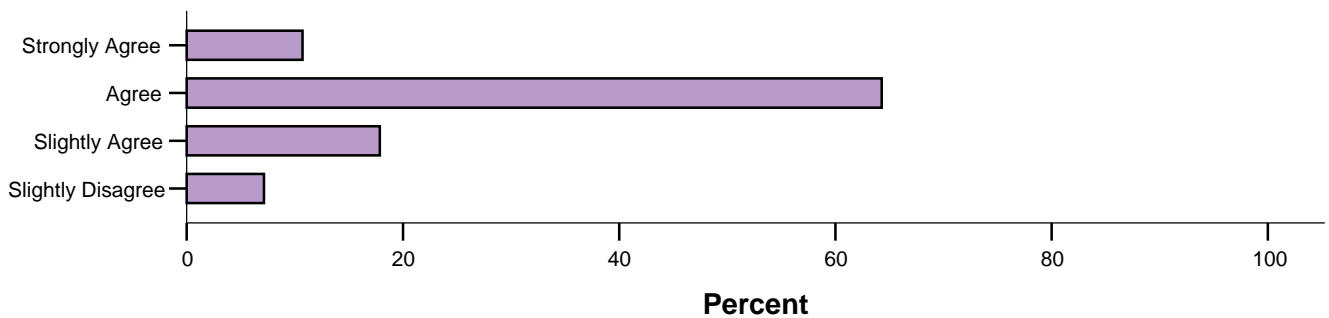
## 6. The assessment tasks align well with the subject content



## 7. The assessment tasks assist my learning

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	26	92.9	92.9
	Broadly Disagree	2	7.1	7.1
	<b>Total</b>	<b>28</b>	<b>100.0</b>	<b>100.0</b>

## 7. The assessment tasks assist my learning



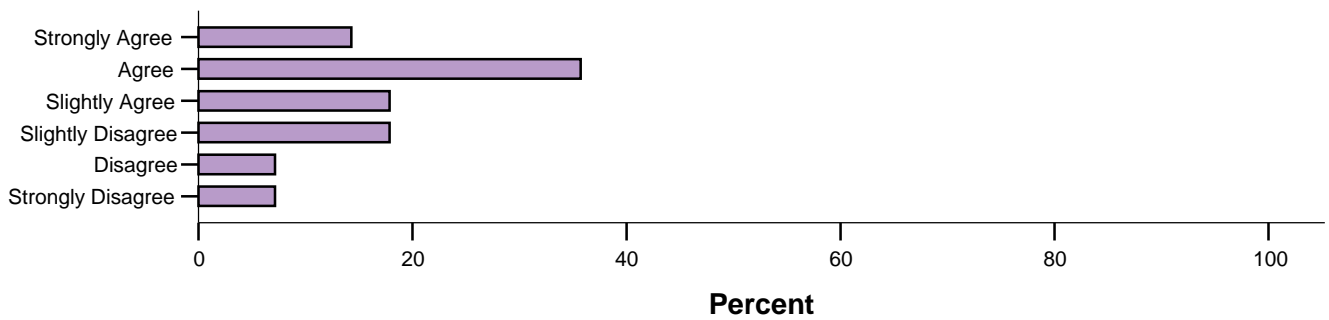
# Student Feedback on Subjects, TP3, 2006 - Summary Report

## Facilities, Resources and Materials

### 10. I am satisfied with the teaching spaces, facilities and equipment

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	19	67.9	67.9
	Broadly Disagree	9	32.1	32.1
	<b>Total</b>	<b>28</b>	<b>100.0</b>	<b>100.0</b>

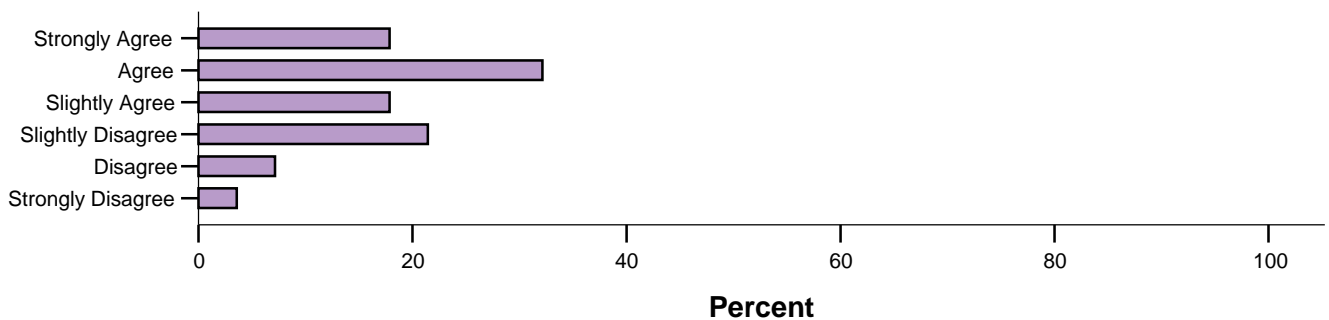
*10. I am satisfied with the teaching spaces, facilities and equipment*



### 11. The learning materials and resources for this subject meet my learning needs

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	19	67.9	67.9
	Broadly Disagree	9	32.1	32.1
	<b>Total</b>	<b>28</b>	<b>100.0</b>	<b>100.0</b>

*11. The learning materials and resources for this subject meet my learning needs*



# Student Feedback on Subjects, TP3, 2006 - Summary Report

## Question 10 and 11 Comments

	Case Number	Comments Q10&11
1	4075	not enough equipment. Equipment broken, not enough pods on netlab. More time during consulting week to do case study. All stuff booked out.
2	4077	Broken cables. Not enough PCs for a lab that need eg: 5.6 PCs
3	4081	too much content to remember
4	4087	Some trouble with the availability of LAN equipment
5	4092	Equipment tends to fail. Too much theory.
6	4095	too fast & not enough time to digest, get rid of 8:30 test because its way too hard to turn up every Friday.
7	4100	Some equipment needs fixing.
8	4101	More lecture time New cables!
9	4102	Not enough equipment or cables too short at times.
N		9

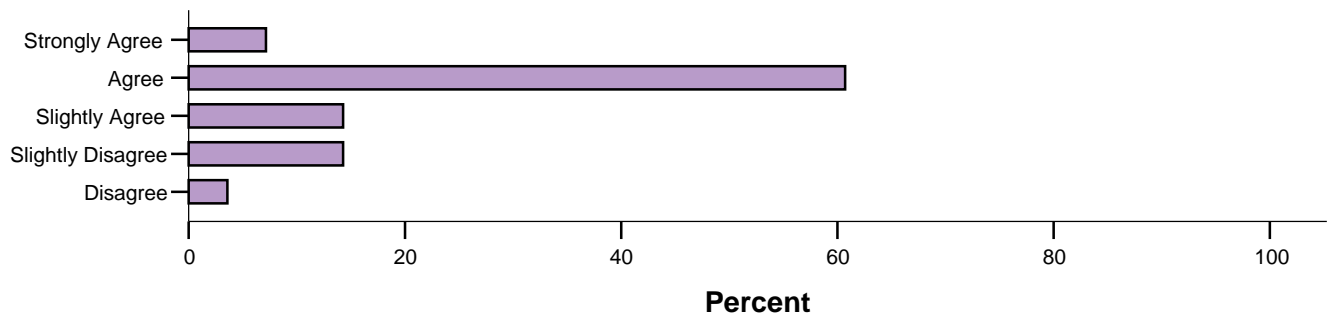
# Student Feedback on Subjects, TP3, 2006 - Summary Report

## Delivery Style and Feedback

### 12. The way this subject is delivered meets my needs

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	23	82.1	82.1
	Broadly Disagree	5	17.9	17.9
	<b>Total</b>	<b>28</b>	<b>100.0</b>	<b>100.0</b>

12. The way this subject is delivered meets my needs



### Question 12 Comments

			Case Number
12. The way this subject is delivered meets my needs	Agree	1	4075
		N	
	N		

### Question 12 Comments

			Comments Q12
12. The way this subject is delivered meets my needs	Agree	1	Tutor for this 8:30 to 10:30 doesn't know his stuff. Multiple students. Have asked him basic questions of which he doesn't know the answer to.
		N	
	N		

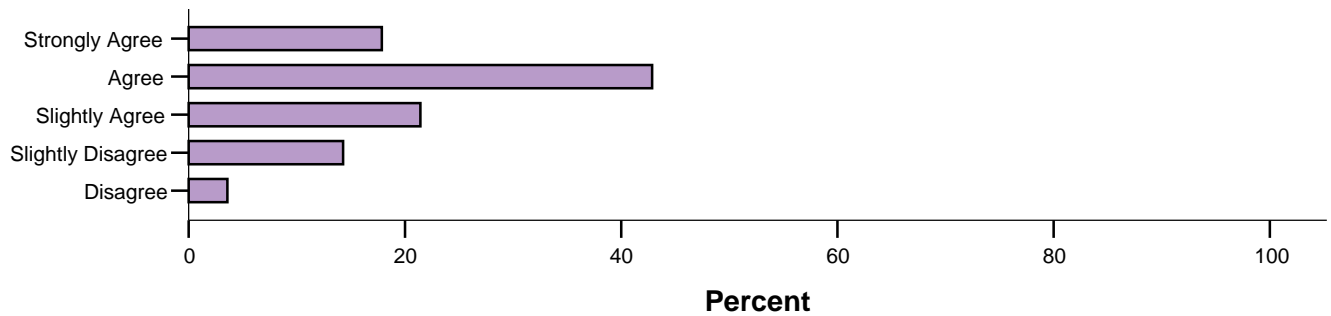
### 13. I have received useful feedback

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	23	82.1	82.1
	Broadly Disagree	5	17.9	17.9
	<b>Total</b>	<b>28</b>	<b>100.0</b>	<b>100.0</b>



# Student Feedback on Subjects, TP3, 2006 - Summary Report

## 13. I have received useful feedback



### Question 13 Comments

			Case Number	Comments Q13
13. I have received useful feedback	Slightly Disagree	1	4075	On multiple occasions I have emailed the convenor questions Jason. But of which I have received no response. I have also posted questions on blackboard and have received no response.
		2	4096	It can be frustrating that we cannot see our individual feedback except during certain days and times.
		N		2
	N			2

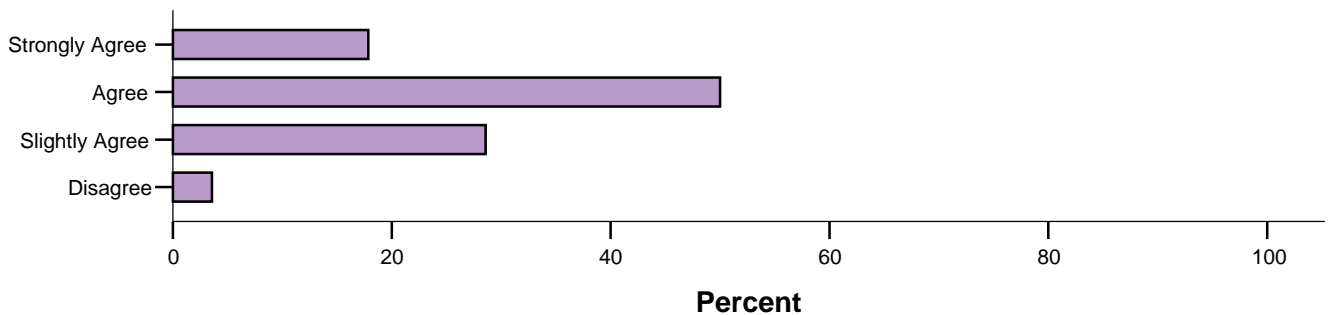
# Student Feedback on Subjects, TP3, 2006 - Summary Report

## Overall Teaching Satisfaction

### 14. Overall, I am satisfied with the teaching in this subject

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	27	96.4	96.4
	Broadly Disagree	1	3.6	3.6
	<b>Total</b>	<b>28</b>	<b>100.0</b>	<b>100.0</b>

### 14. Overall, I am satisfied with the teaching in this subject



### Question 14 Comments

		Case Number	Comments Q14	
14. Overall, I am satisfied with the teaching in this subject	Agree	1		
		2	Much better than last year!	
		4083	Jason But - good lecturer. Verghese George - very friendly and helpful.	
	N		2	
	Slightly Agree	1	4075	It's ok but could be better.
		2	4081	Teaching is ok but structure is poor
N			2	
N			4	

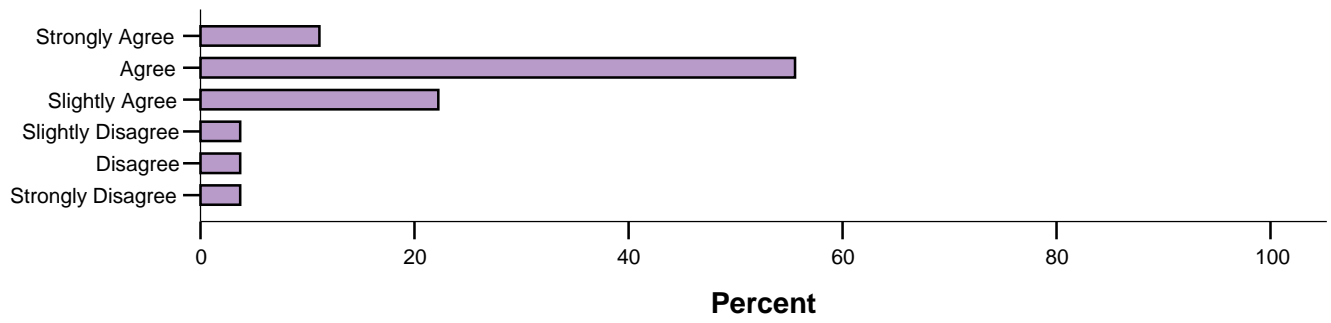
## Overall Subject Satisfaction

### 15. Overall, I am satisfied with this subject (other than teaching)

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	24	85.7	88.9
	Broadly Disagree	3	10.7	11.1
	<b>Total</b>	<b>27</b>	<b>96.4</b>	<b>100.0</b>
Missing	System	1	3.6	
<b>Total</b>		<b>28</b>	<b>100.0</b>	

# Student Feedback on Subjects, TP3, 2006 - Summary Report

## 15. Overall, I am satisfied with this subject (other than teaching)



# Student Feedback on Subjects, TP3, 2006 - Summary Report

## Other Comments

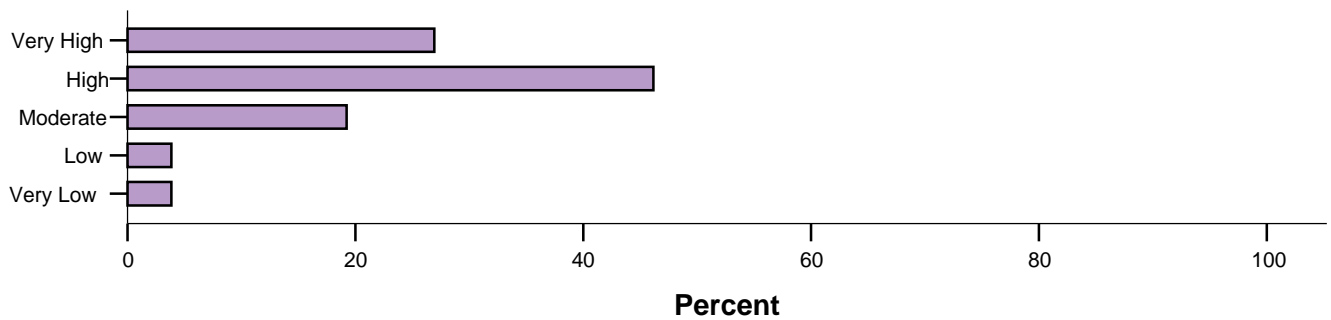
	Case Number	Other Comments
1	4093	The lab exam should NOT be a 100% to pass.
2	4100	Dr Butts rocks.
N		2

## Student Commitment and Subject Difficulty

### 8. How would you describe your level of commitment to this subject

		Frequency	Percent	Valid Percent
Valid	Very Low or Low	2	7.1	7.7
	Moderate	5	17.9	19.2
	High or Very High	19	67.9	73.1
	<b>Total</b>	<b>26</b>	<b>92.9</b>	<b>100.0</b>
Missing	System	2	7.1	
<b>Total</b>		<b>28</b>	<b>100.0</b>	

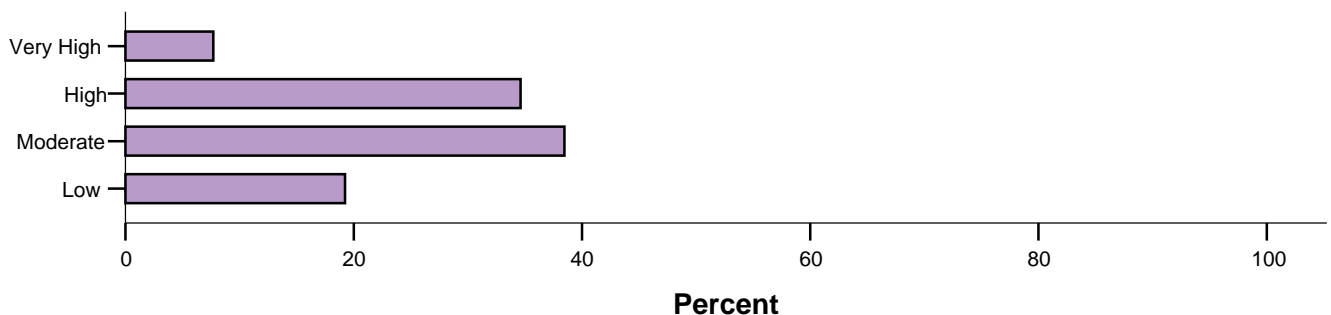
*8. How would you describe your level of commitment to this subject*



### 9. I found the level of difficulty of this subject ...

		Frequency	Percent	Valid Percent
Valid	Very Low or Low	5	17.9	19.2
	Moderate	10	35.7	38.5
	High or Very High	11	39.3	42.3
	<b>Total</b>	<b>26</b>	<b>92.9</b>	<b>100.0</b>
Missing	System	2	7.1	
<b>Total</b>		<b>28</b>	<b>100.0</b>	

*9. I found the level of difficulty of this subject ...*



## Student Feedback on Subjects, TP3, 2006 - Summary Report

### Mean Scores for this subject

#### Descriptive Statistics

	N	Mean	Std. Deviation
1. The subject is well organised	28	4.82	.723
2. Information and concepts are clearly explained	28	4.57	1.034
3. The subject stimulates my curiosity to learn more about this field	28	4.68	.983
4. I am given opportunities to apply my learning	28	4.93	.766
5. The assessment requirements are clear	28	4.93	.979
6. The assessment tasks align well with the subject content	28	4.86	.932
7. The assessment tasks assist my learning	28	4.79	.738
8. How would you describe your level of commitment to this subject	26	3.88	.993
9. I found the level of difficulty of this subject ...	26	3.31	.884
10. I am satisfied with the teaching spaces, facilities and equipment	28	4.11	1.449
11. The learning materials and resources for this subject meet my learning needs	28	4.21	1.371
12. The way this subject is delivered meets my needs	28	4.54	.962
13. I have received useful feedback	28	4.57	1.069
14. Overall, I am satisfied with the teaching in this subject	28	4.79	.876
15. Overall, I am satisfied with this subject (other than teaching)	27	4.56	1.121
Valid N (listwise)	25		

### Mean Scores for Swinburne Higher Education Division

#### Descriptive Statistics

	N	Mean	Std. Deviation
1. The subject is well organised	16442	4.84	.960
2. Information and concepts are clearly explained	16421	4.66	1.054
3. The subject stimulates my curiosity to learn more about this field	16379	4.55	1.222
4. I am given opportunities to apply my learning	16359	4.74	.976
5. The assessment requirements are clear	16413	4.72	1.097
6. The assessment tasks align well with the subject content	16367	4.83	.972
7. The assessment tasks assist my learning	16348	4.80	.978
8. How would you describe your level of commitment to this subject	16397	3.70	.839
9. I found the level of difficulty of this subject ...	16236	3.39	.801
10. I am satisfied with the teaching spaces, facilities and equipment	16390	4.70	1.019
11. The learning materials and resources for this subject meet my learning needs	16349	4.60	1.004
12. The way this subject is delivered meets my needs	16139	4.55	.995
13. I have received useful feedback	15936	4.53	1.119
14. Overall, I am satisfied with the teaching in this subject	16182	4.81	1.044
15. Overall, I am satisfied with this subject (other than teaching)	16134	4.70	.984
Valid N (listwise)	14935		

# Student Feedback on Subjects, TP3, 2006 - Summary Report

## Respondent Demographics

### Course Code

		Frequency	Percent	Valid Percent
Valid	A067	1	3.6	4.3
	E059	4	14.3	17.4
	E069Y	1	3.6	4.3
	I052	8	28.6	34.8
	J043	3	10.7	13.0
	J060	1	3.6	4.3
	J070	2	7.1	8.7
	Z044	1	3.6	4.3
	Z063Y	2	7.1	8.7
	<b>Total</b>	<b>23</b>	<b>82.1</b>	<b>100.0</b>
Missing	Not Supplied	5	17.9	
<b>Total</b>		<b>28</b>	<b>100.0</b>	

### Gender

		Frequency	Percent	Valid Percent
Valid	Female	3	10.7	18.8
	Male	13	46.4	81.3
	<b>Total</b>	<b>16</b>	<b>57.1</b>	<b>100.0</b>
Missing	Not Supplied	12	42.9	
<b>Total</b>		<b>28</b>	<b>100.0</b>	

### Faculty

		Frequency	Percent	Valid Percent
Valid	INFORMATION & COMMUNICATION TECHNOLOGIES	28	100.0	100.0

### Basis of Admission

		Frequency	Percent	Valid Percent
Valid	HEd Complete/Incomplete	2	7.1	12.5
	Not Commencing	5	17.9	31.3
	Other	1	3.6	6.3
	Secondary education	4	14.3	25.0
	TAFE	4	14.3	25.0
	<b>Total</b>	<b>16</b>	<b>57.1</b>	<b>100.0</b>
Missing	Not Supplied	12	42.9	
<b>Total</b>		<b>28</b>	<b>100.0</b>	

### Funding Type

		Frequency	Percent	Valid Percent
Valid	Commonwealth Grant Scheme	15	53.6	65.2
	Fee OSeas	8	28.6	34.8
	<b>Total</b>	<b>23</b>	<b>82.1</b>	<b>100.0</b>
Missing	Not Supplied	5	17.9	
<b>Total</b>		<b>28</b>	<b>100.0</b>	