

# Student Feedback on Subjects

Full Subject Level Report

Teaching Periods 4 & 5, 2006

Prepared by Evaluation Services  
Strategic Planning & Quality Unit

Ph. 9214 5998 or 9214 5331



SWIN  
BUR  
NE

SWINBURNE UNIVERSITY  
OF TECHNOLOGY

# How to read this Student Feedback on Subjects report

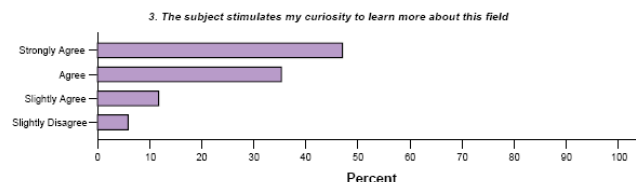
## Section 1 Frequency tables and charts

### Satisfaction (Questions 1 – 7 and 10 – 15)

These items involve Likert scales. The tables report ‘broad agreement’ or ‘broad disagreement’ with the statements. ‘Broad agreement’ is an aggregate of all responses of ‘strongly agree’, ‘agree’ and ‘slightly agree’. ‘Broad disagreement’ is the aggregate of all disagree categories. Where respondents have left an item blank, this is recorded as missing. The “Valid Percent” column tells you the percentages, omitting any missing responses.

3. The subject stimulates my curiosity to learn more about this field

	Frequency	Percent	Valid Percent
Valid Broadly Agree	16	94.1	94.1
Broadly Disagree	1	5.9	5.9
Total	17	100.0	100.0



The charts in this section include the breakdown of the categories for ‘broadly agree’ and ‘broadly disagree’. However they will omit values which were not selected by any respondents.

### Subject difficulty and workload (Questions 8 & 9)

The tables in this section report whether respondents found the subject difficulty or workload to be ‘broadly low’, ‘moderate’ or ‘broadly high’. The ‘broadly low’ and ‘broadly high’ categories are aggregates of the ‘very low’ and ‘low’ and ‘very high’ and ‘high’ categories, respectively. Again, the charts include a breakdown of the categories.

### Summary – Means

Finally, the last table in the report provides the “means” for items 1-15.

While these means are not, strictly speaking, a statistically meaningful measure, they are a useful way to summarise and compare the performance of subjects.

Descriptive Statistics

	N	Mean	Std. Deviation
1. The subject is well organised	17	5.24	.562
2. Information and concepts are clearly explained	17	5.00	.791
3. The subject stimulates my curiosity to learn more about this field	17	5.24	.903
4. I am given opportunities to apply my learning	17	4.76	.970
5. The assessment requirements are clear	17	5.12	.857
6. The assessment tasks align well with the subject content	17	5.18	.728
7. The assessment tasks assist my learning	17	4.94	.827

The mean value is an average response calculated by adding all the valid responses and dividing by the number of valid cases. The maximum value is 6. If two subjects have the same proportion of broad agreement to broad disagreement, if one is clustered at “strongly agree” and “slightly disagree” while the other is clustered around “slightly agree” and “strongly disagree”, the first will have a higher mean than the latter.

The standard deviation gives an indication of the distribution of the results. An item where the responses are evenly divided between “strongly disagree” and “strongly agree” has a high standard deviation. If the responses were clustered around slightly disagree and slightly agree, the standard deviation would be lower. You can see the range of responses by looking at the chart related to the item. Means for the Higher Education Division as a whole have been provided for comparison.

### Note:

**At this time, the policy regarding the formal reporting of improvement actions for SFS items falling below an agreed amount is being reviewed.**

# Student Feedback on Subjects, TP4&5, 2006 - Comments Report

**HET706**

**Networks and Routing**

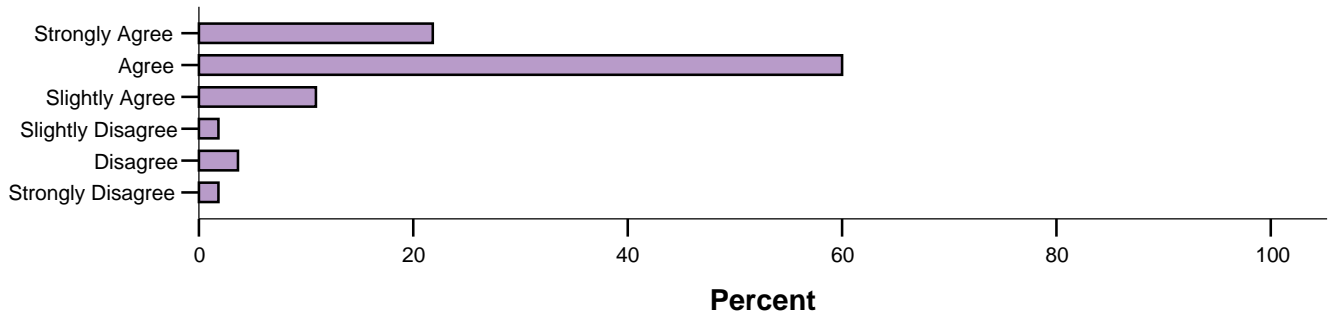
HET706   Enrolled   112   Returned Surveys   55   Response Rate (%)   49

## Subject Delivery and Assessment

### 1. The subject is well organised.

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	51	92.7	92.7
	Broadly Disagree	4	7.3	7.3
	<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>100.0</b>

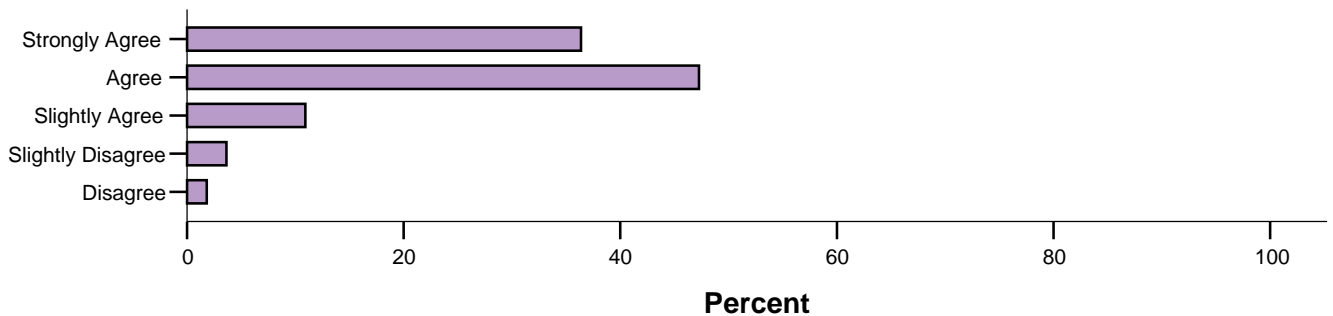
#### *1. The subject is well organised.*



### 2. Information and concepts are clearly explained.

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	52	94.5	94.5
	Broadly Disagree	3	5.5	5.5
	<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>100.0</b>

#### *2. Information and concepts are clearly explained.*

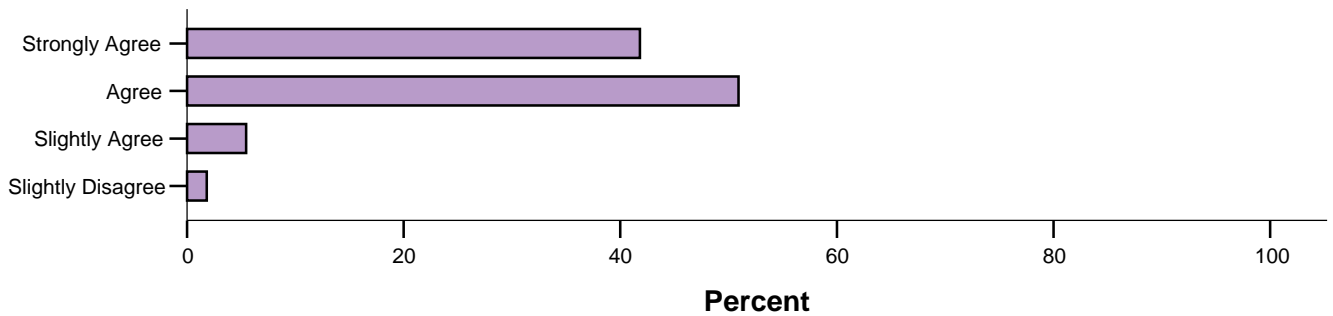


# Student Feedback on Subjects, TP4&5, 2006 - Comments Report

## 3. This subject stimulates my curiosity to learn more about this field.

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	54	98.2	98.2
	Broadly Disagree	1	1.8	1.8
	<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>100.0</b>

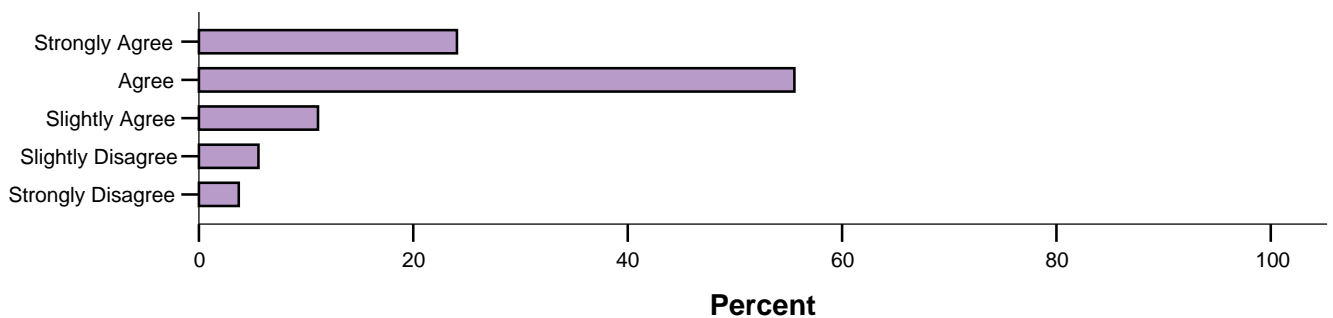
### 3. This subject stimulates my curiosity to learn more about this field.



## 4. I am given opportunities to apply my learning.

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	49	89.1	90.7
	Broadly Disagree	5	9.1	9.3
	<b>Total</b>	<b>54</b>	<b>98.2</b>	<b>100.0</b>
Missing	System	1	1.8	
<b>Total</b>		<b>55</b>	<b>100.0</b>	

### 4. I am given opportunities to apply my learning.

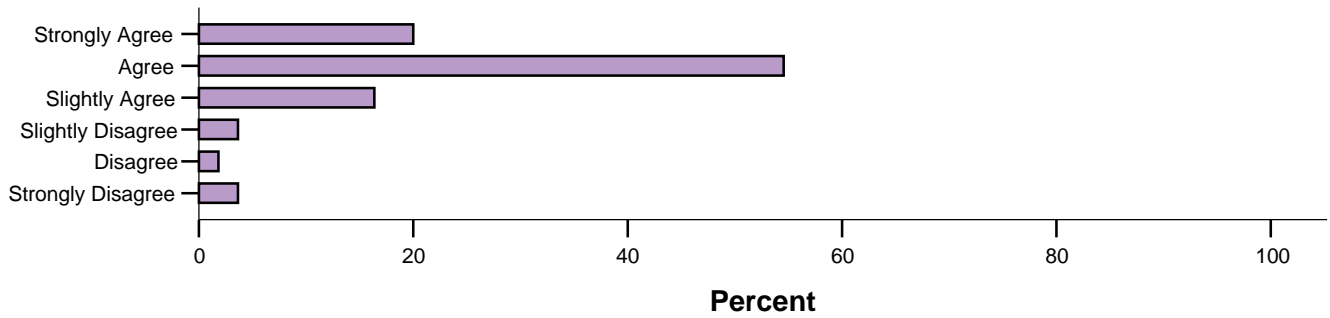


## 5. The assessment requirements are clear.

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	50	90.9	90.9
	Broadly Disagree	5	9.1	9.1
	<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>100.0</b>

# Student Feedback on Subjects, TP4&5, 2006 - Comments Report

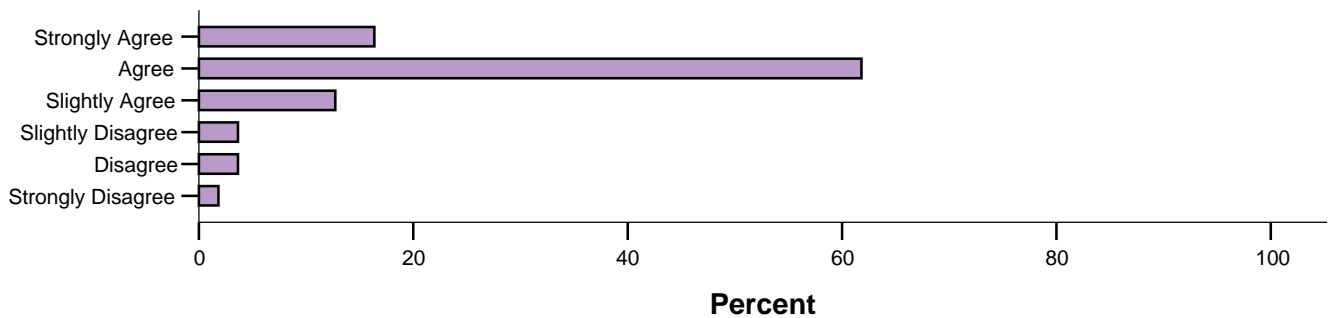
## 5. The assessment requirements are clear.



## 6. The assessment tasks align well with the subject content.

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	50	90.9	90.9
	Broadly Disagree	5	9.1	9.1
	<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>100.0</b>

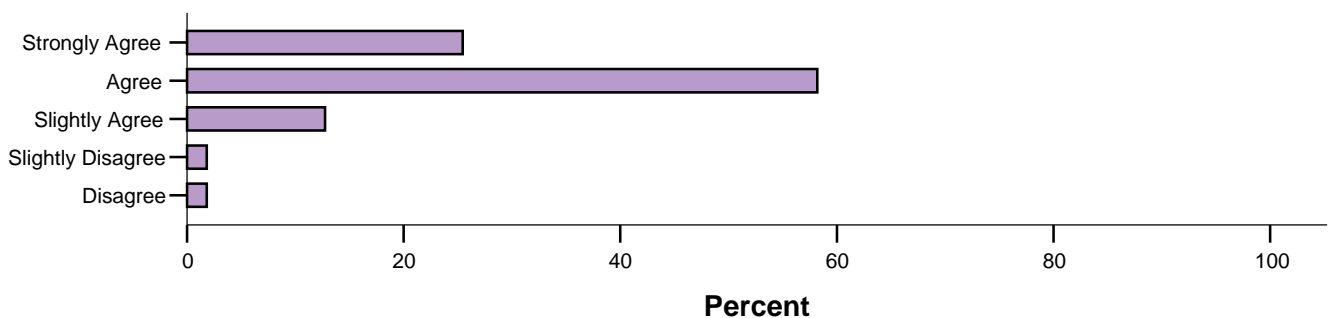
## 6. The assessment tasks align well with the subject content.



## 7. The assessment tasks assist my learning.

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	53	96.4	96.4
	Broadly Disagree	2	3.6	3.6
	<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>100.0</b>

## 7. The assessment tasks assist my learning.



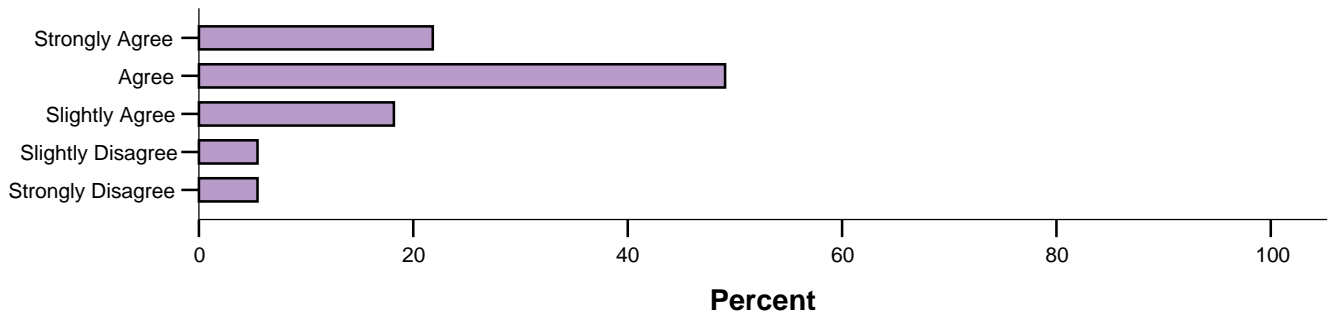
# Student Feedback on Subjects, TP4&5, 2006 - Comments Report

## Facilities, Resources and Materials

### 10. I am satisfied with the teaching spaces, facilities and equipment.

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	49	89.1	89.1
	Broadly Disagree	6	10.9	10.9
	<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>100.0</b>

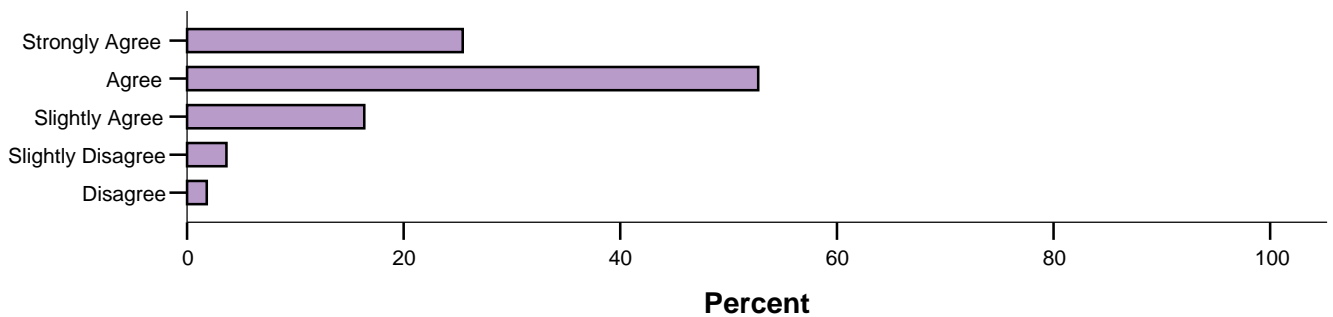
#### 10. I am satisfied with the teaching spaces, facilities and equipment.



### 11. The learning materials and resources for this subject meet my learning needs.

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	52	94.5	94.5
	Broadly Disagree	3	5.5	5.5
	<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>100.0</b>

#### 11. The learning materials and resources for this subject meet my learning needs.



# Student Feedback on Subjects, TP4&5, 2006 - Comments Report

## Question 10 and 11 Comments

	Case Number	Question 10 & 11 Comments
1	13640	The tutorials should be synchronised with lectures.
2	13663	- Need more extra lab for doing the case study assignment - More exercise on ACL
3	13665	Need to cover bit more content in lecture
4	13810	Labs are the most important and I could not have even a single chance to book the lab session even once. But I am paying equally as others.
5	13811	Prob another lecture for the modules could help a lot to the students.
6	13814	If possible ? Provide 2 labs per week.
7	13819	Lectures are not keeping up with the modules exams. Lectures should be at least 2 hours.
8	13822	The labs; I think there should be more time allotted for practice.
9	13826	Need more CCNA 1 and 2 books in library.
10	13830	Lab facilities only available during working hours, which disadvantages part-time night students. Also, lab booking system was not made available to those doing this subject until after all but two slots were booked out.
N		10

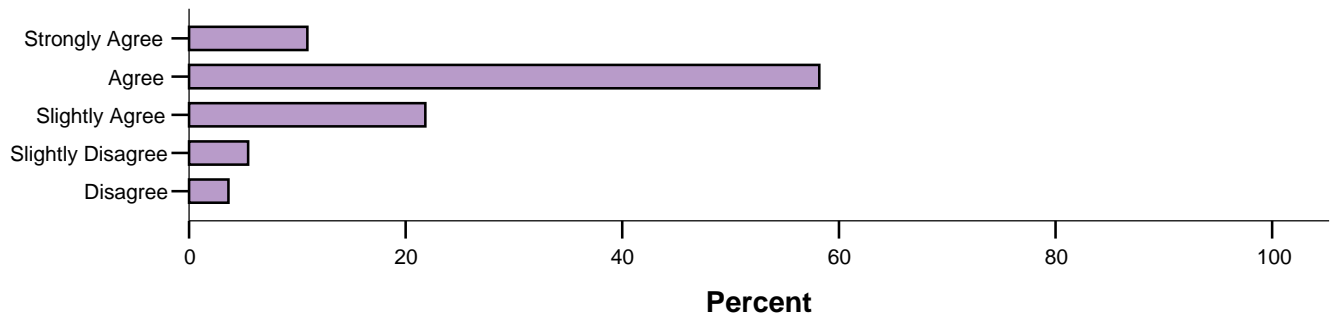
# Student Feedback on Subjects, TP4&5, 2006 - Comments Report

## Delivery Style and Feedback

### 12. The way that this subject is delivered suits my needs.

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	50	90.9	90.9
	Broadly Disagree	5	9.1	9.1
	<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>100.0</b>

### 12. The way that this subject is delivered suits my needs.



### Question 12 Comments

		Case Number	12. The way that this subject is delivered suits my needs.
12. The way that this subject is delivered suits my needs.	Disagree	1	There must be less students or more labs because we are not getting proper labs.
		N	
	Slightly Disagree	1	Content of lectures, labs and Cisco online modules is out of synch. Things covered in first few weeks of labs assumes knowledge from CCN92 online modules which were covered in 2nd half of semester.
		N	
	Agree	1	The tutorial and classes (lectures should be synchronised).
		N	
N		3	

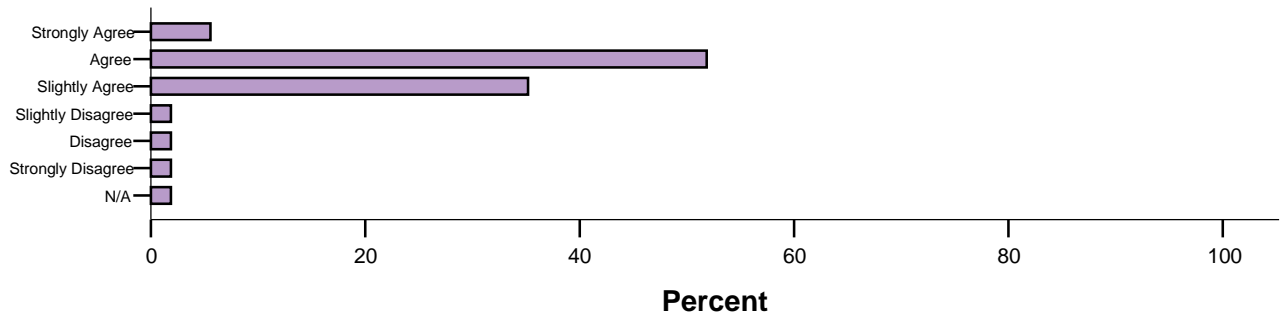
### 13. I have received helpful feedback.

		Frequency	Percent	Valid Percent
Valid	Not Applicable	1	1.8	1.9
	Broadly Agree	50	90.9	92.6
	Broadly Disagree	3	5.5	5.6
	<b>Total</b>	<b>54</b>	<b>98.2</b>	<b>100.0</b>
Missing	System	1	1.8	
<b>Total</b>		<b>55</b>	<b>100.0</b>	



# Student Feedback on Subjects, TP4&5, 2006 - Comments Report

## 13. I have received helpful feedback.



### Question 13 Comments

		Case Number	13. I have received helpful feedback.
13. I have received helpful feedback.	Agree	1	I need answers (with explanation) of the module test.
	N		
	N		

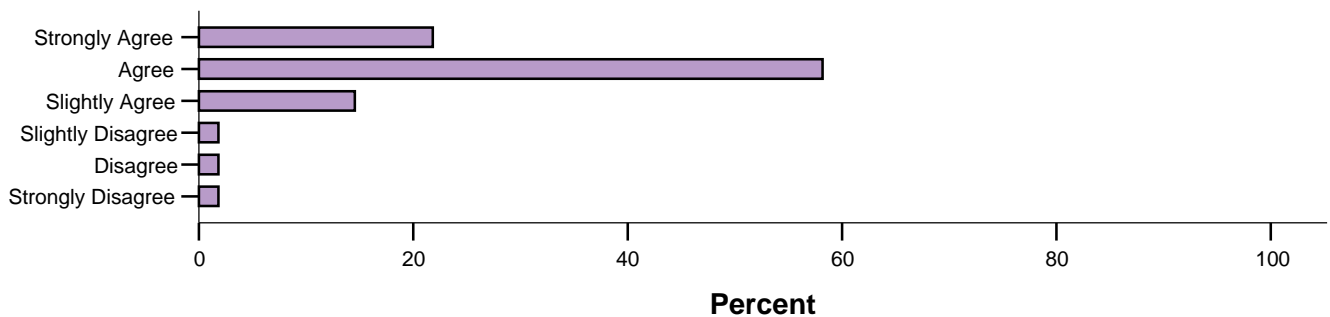
# Student Feedback on Subjects, TP4&5, 2006 - Comments Report

## Overall Teaching Satisfaction

### 14. Overall, I am satisfied with the quality of teaching in this subject.

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	52	94.5	94.5
	Broadly Disagree	3	5.5	5.5
	<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>100.0</b>

### 14. Overall, I am satisfied with the quality of teaching in this subject.



### Question 14 Comments

			Case Number
14. Overall, I am satisfied with the quality of teaching in this subject.	Disagree	1	13810
		N	
	N		

### Question 14 Comments

			14. Overall, I am satisfied with the quality of teaching in this subject.
14. Overall, I am satisfied with the quality of teaching in this subject.	Disagree	1	There must be more labs.
		N	1
	N		1

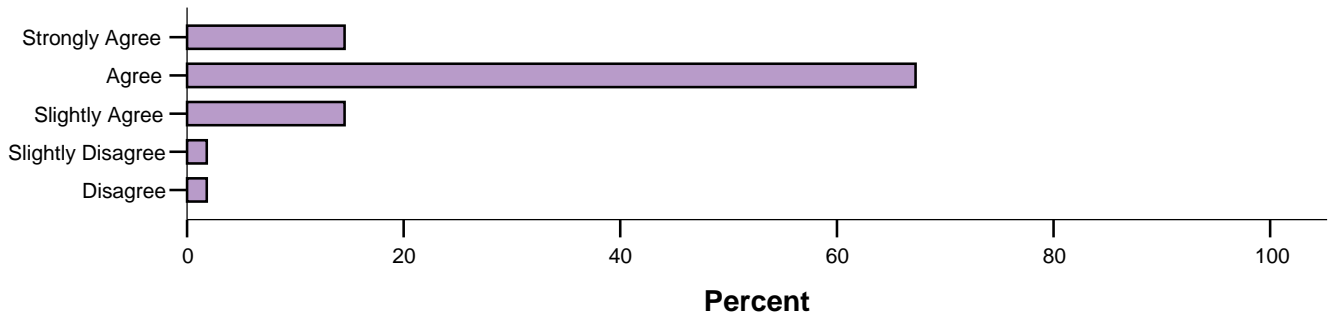
## Overall Subject Satisfaction

### 15. Overall I am satisfied with this subject (other than teaching).

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	53	96.4	96.4
	Broadly Disagree	2	3.6	3.6
	<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>100.0</b>

# Student Feedback on Subjects, TP4&5, 2006 - Comments Report

## 15. Overall I am satisfied with this subject (other than teaching).



### Question 15 Comments

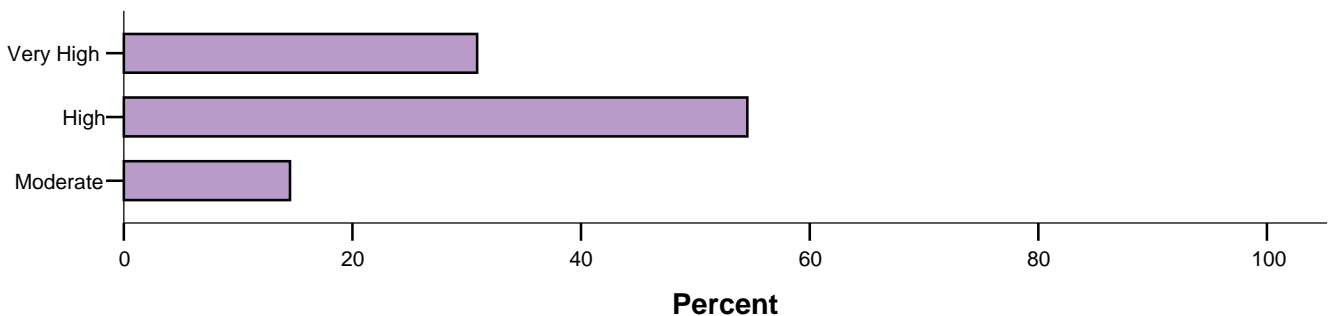
			Case Number	15. Overall I am satisfied with this subject (other than teaching).	
15. Overall I am satisfied with this subject (other than teaching).	Disagree	1	13810	There must be more labs.	
		N			1
	Slightly Agree	1	13816	Can we please have lectures and labs together like previous semesters to make things more clear.	
		N			1
	Strongly Agree	1	13814	Case study is very good for improving my subject knowledge and curiosity.	
		N			1
N					3

### Student Commitment and Subject Difficulty

#### 8. How would you describe your level of commitment to this subject?

		Frequency	Percent	Valid Percent
Valid	High or Very High	55	100.0	100.0

#### 8. How would you describe your level of commitment to this subject?

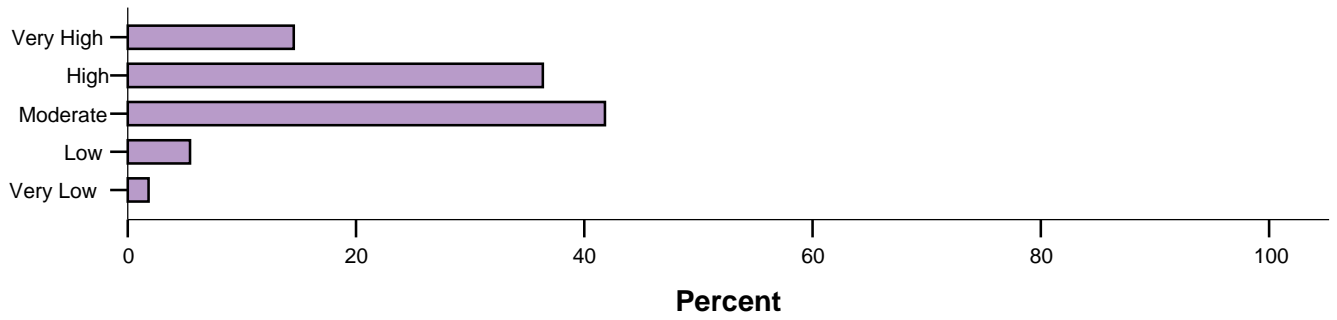


#### 9. I found the level of difficulty of this subject...

		Frequency	Percent	Valid Percent
Valid	Very Low or Low	4	7.3	7.3
	High or Very High	51	92.7	92.7
	<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>100.0</b>

# Student Feedback on Subjects, TP4&5, 2006 - Comments Report

## 9. I found the level of difficulty of this subject...



# Student Feedback on Subjects, TP4&5, 2006 - Comments Report

## Mean Scores for this subject

### Descriptive Statistics

	N	Mean	Std. Deviation
1. The subject is well organised.	55	4.8909	1.01238
2. Information and concepts are clearly explained.	55	5.1273	.88306
3. This subject stimulates my curiosity to learn more about this field.	55	5.3273	.66818
4. I am given opportunities to apply my learning.	54	4.8704	1.08239
5. The assessment requirements are clear.	55	4.7636	1.10493
6. The assessment tasks align well with the subject content.	55	4.7818	1.01271
7. The assessment tasks assist my learning.	55	5.0364	.79264
8. How would you describe your level of commitment to this subject?	55	4.1636	.66007
9. I found the level of difficulty of this subject...	55	3.5636	.87694
10. I am satisfied with the teaching spaces, facilities and equipment.	55	4.7091	1.19680
11. The learning materials and resources for this subject meet my learning needs.	55	4.9636	.85988
12. The way that this subject is delivered suits my needs.	55	4.6727	.88306
13. I have received helpful feedback.	54	4.4444	1.05806
14. Overall, I am satisfied with the quality of teaching in this subject.	55	4.9091	.94815
15. Overall I am satisfied with this subject (other than teaching).	55	4.9091	.72706
Valid N (listwise)	53		

## Mean Scores for Swinburne Higher Education Division

### Descriptive Statistics

	N	Mean	Std. Deviation
1. The subject is well organised.	18444	4.7778	1.03089
2. Information and concepts are clearly explained.	18422	4.6824	1.06736
3. This subject stimulates my curiosity to learn more about this field.	18418	4.5744	1.22565
4. I am given opportunities to apply my learning.	18386	4.7587	1.01583
5. The assessment requirements are clear.	18420	4.7302	1.12565
6. The assessment tasks align well with the subject content.	18409	4.8362	1.01636
7. The assessment tasks assist my learning.	18404	4.7880	1.03185
8. How would you describe your level of commitment to this subject?	18395	3.5968	.84289
9. I found the level of difficulty of this subject...	18343	3.3437	.78252
10. I am satisfied with the teaching spaces, facilities and equipment.	18374	4.6556	1.02403
11. The learning materials and resources for this subject meet my learning needs.	18078	4.5722	1.01717
12. The way that this subject is delivered suits my needs.	18336	4.5133	1.05767
13. I have received helpful feedback.	18296	4.4427	1.28506
14. Overall, I am satisfied with the quality of teaching in this subject.	18313	4.7618	1.09253
15. Overall I am satisfied with this subject (other than teaching).	18256	4.6385	1.04796
Valid N (listwise)	17210		