

# Student Feedback on Units

Full Subject Level Report

Teaching period 5 & 7, 2007  
(Semester 2 and Term 4)

Prepared by Evaluation Services  
Strategic Planning & Quality Unit

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SWINBURNE UNIVERSITY  
OF TECHNOLOGY

# How to read this Student Feedback on Units report

## Section 1 Frequency tables and charts

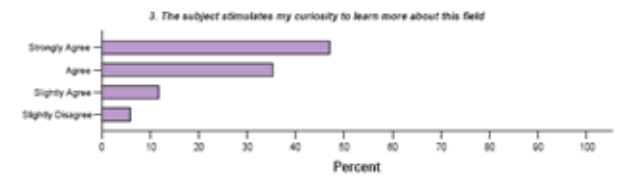
### Satisfaction (Items 1 – 7 and 10 – 15)

These items involve Likert scales. The tables report ‘broad agreement’ or ‘broad disagreement’ with the statements. ‘Broad agreement’ is an aggregate of all responses of ‘strongly agree’, ‘agree’ and ‘slightly agree’. ‘Broad disagreement’ is the aggregate of all disagree categories.

Where respondents have left an item blank, this is recorded as missing. The “Valid Percent” column tells you the percentages, omitting any missing responses.

3. The subject stimulates my curiosity to learn more about this field

Valid	Frequency	Percent	Valid Percent
Strongly Agree	8	47.1	47.1
Agree	5	29.4	29.4
Slightly Agree	1	5.9	5.9
Slightly Disagree	1	5.9	5.9
Disagree	0	0.0	0.0
Strongly Disagree	0	0.0	0.0
Total	17	100.0	100.0



The charts in this section include the breakdown of the categories for ‘broadly agree’ and ‘broadly disagree’. Values which were not selected by any respondents are omitted.

### Subject difficulty and workload (Items 8 & 9)

The tables in this section report whether respondents found the subject difficulty or workload to be ‘broadly low’, ‘moderate’ or ‘broadly high’. The ‘broadly low’ and ‘broadly high’ categories are aggregates of the ‘very low’ and ‘low’ and ‘very high’ and ‘high’ categories, respectively. Again, the charts include a breakdown of the categories.

### Summary – Means

Finally, the last table in the report provides the “means” for items 1-15.

While these means are not, strictly speaking, a statistically meaningful measure, they are a useful way to summarise and compare performance.

Descriptive Statistics

	N	Mean	Std. Deviation
1. The subject is well organised	17	5.24	.662
2. Information and concepts are clearly explained	17	5.00	.791
3. The subject stimulates my curiosity to learn more about this field	17	5.24	.903
4. I am given opportunities to apply my learning	17	4.76	.970
5. The assessment requirements are clear	17	5.12	.857
6. The assessment tasks align well with the subject content	17	5.18	.728
7. The assessment tasks assist my learning	17	4.94	.827

The mean value is an average response calculated by adding all the valid responses and dividing by the number of valid cases. The maximum value is 6. If two subjects have the same proportion of broad agreement to broad disagreement, if one is clustered at “strongly agree” and “slightly disagree” while the other is clustered around “slightly agree” and “strongly disagree”, the first will have a higher mean than the latter.

The standard deviation gives an indication of the distribution of the results. An item where the responses are evenly divided between “strongly disagree” and “strongly agree” has a high standard deviation. If the responses were clustered around slightly disagree and slightly agree, the standard deviation would be lower. You can see the range of responses by looking at the chart related to the item. Means for the Higher Education Division as a whole have been provided for comparison.

## Section 2: Respondent demographics

This section includes demographic information from DEST data files is derived from student ID numbers. (Reports may be requested against these variables if required to support improvement activities)

The demographics reported are:

- Course(s) enrolled                      Each respondent’s enrolled course
- Enrolling Faculty                        The faculty to which the respondents are attached
- Age range of respondents
- Gender
- Status                                        Postgraduate or Undergraduate
- Funding type                                This indicates the source of funding for the respondents ( Commonwealth Grant Scheme or local or international Fee Paying)

**Note: Improvement is indicated for any item which falls below 75% broad agreement.**

**Currently, the lowest 10% of subjects in each broad field of education, (as calculated by aggregate mean of items 1-7 and 11-15) require a formal improvement plan which is tabled at the next available Academic Programs Quality Committee (APQC) meeting. This listing is provided to faculties when available.**

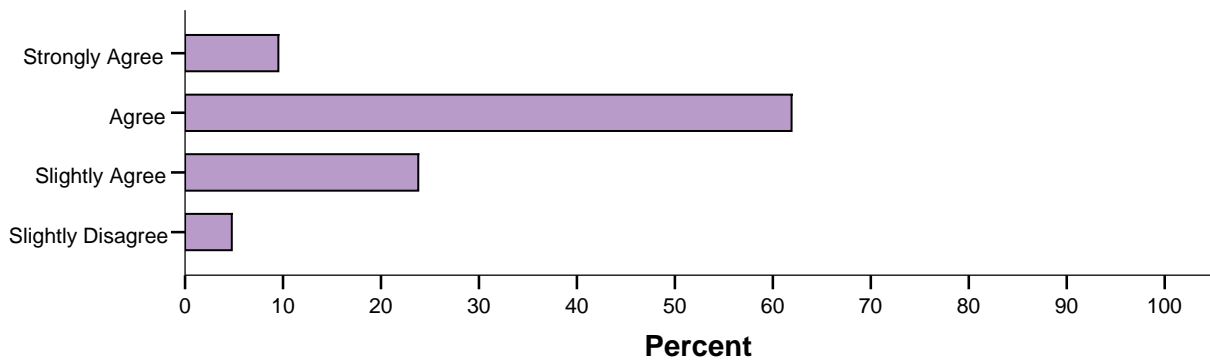
## HIT8163 - UNIX FOR TELECOMMUNICATIONS

### Subject Delivery and Assessment

#### 1. This subject is well organised

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1	4.8	4.8
	Broadly Agree	20	95.2	95.2
<b>Total</b>		<b>21</b>	<b>100.0</b>	<b>100.0</b>

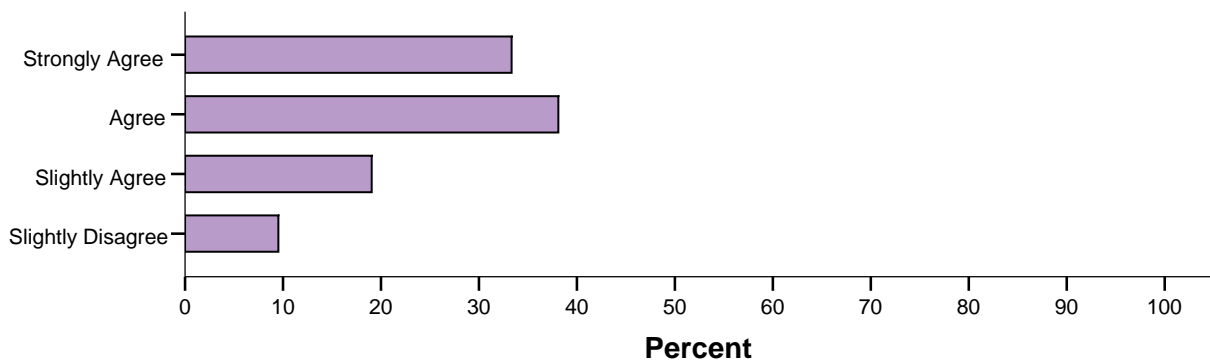
#### *1. This subject is well organised*



#### 2. Information and concepts are clearly explained

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	2	9.5	9.5
	Broadly Agree	19	90.5	90.5
<b>Total</b>		<b>21</b>	<b>100.0</b>	<b>100.0</b>

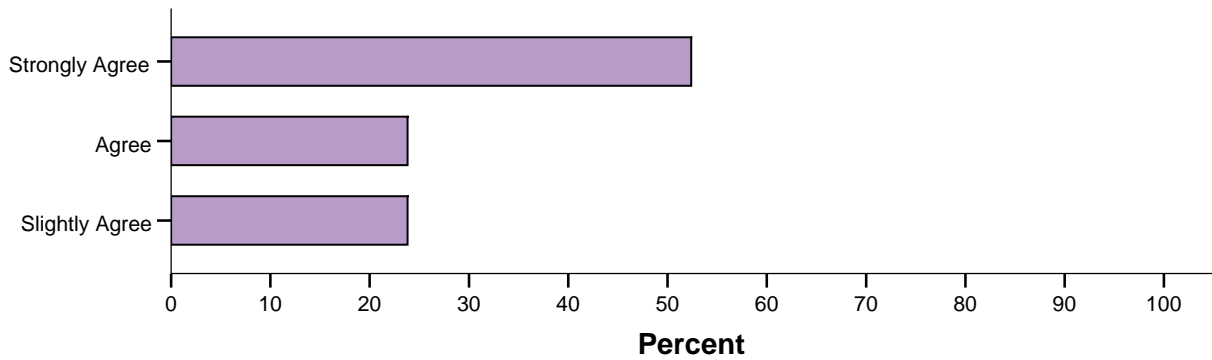
#### *2. Information and concepts are clearly explained*



#### 3. This subject stimulates my curiosity to learn more about this field

		Frequency	Percent	Valid Percent
Valid	Broadly Agree	21	100.0	100.0

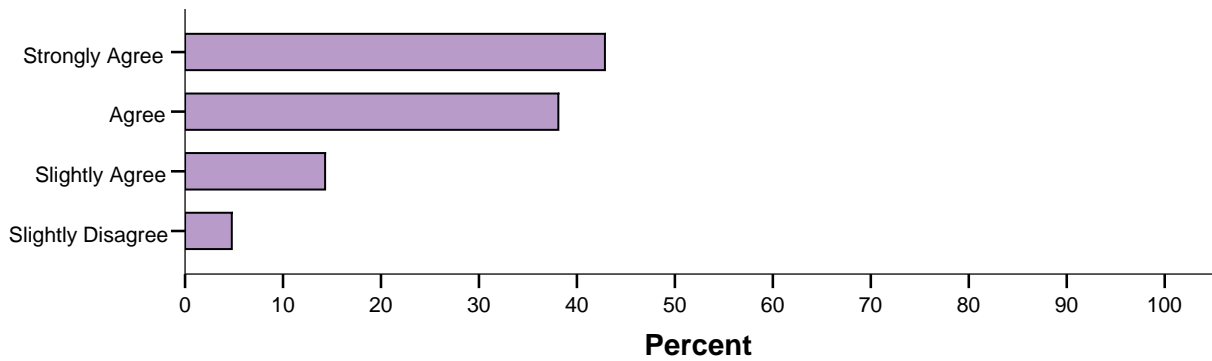
**3. This subject stimulates my curiosity to learn more about this field**



**4. I am given opportunities to apply my learning**

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1	4.8	4.8
	Broadly Agree	20	95.2	95.2
	<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>

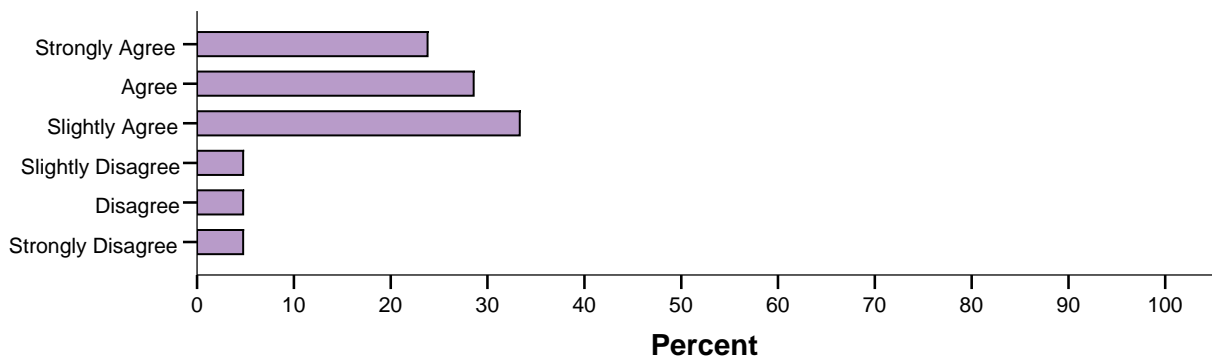
**4. I am given opportunities to apply my learning**



**5. The assessment requirements were clear**

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	3	14.3	14.3
	Broadly Agree	18	85.7	85.7
	<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>

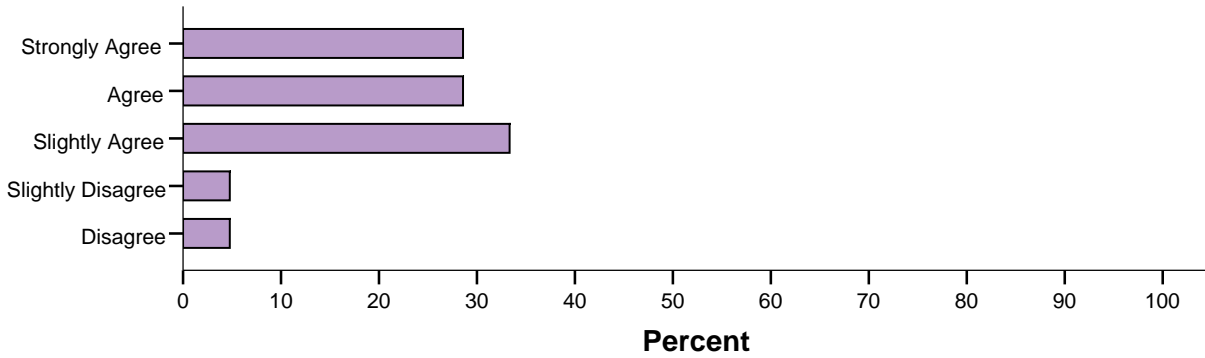
**5. The assessment requirements were clear**



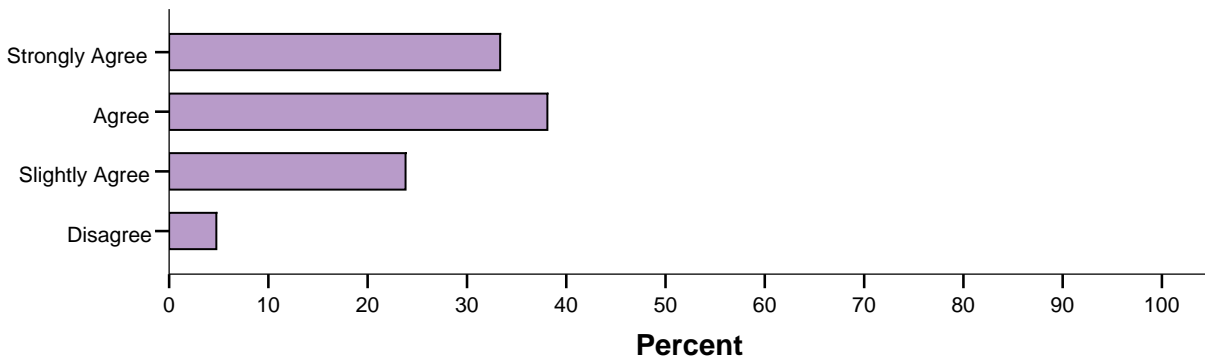
**6. The assessment tasks align well with the subject content**

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	2	9.5	9.5
	Broadly Agree	19	90.5	90.5
	<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>

**6. The assessment tasks align well with the subject content**



**7. The assessment tasks assisted my learning**

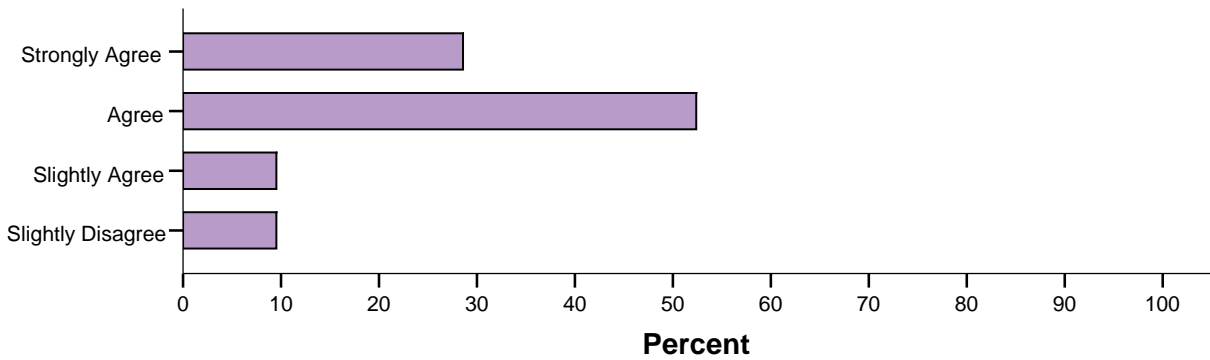


**Facilities, Resources and Materials**

**10. I am satisfied with the teaching spaces, facilities and equipment**

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	2	9.5	9.5
	Broadly Agree	19	90.5	90.5
	<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>

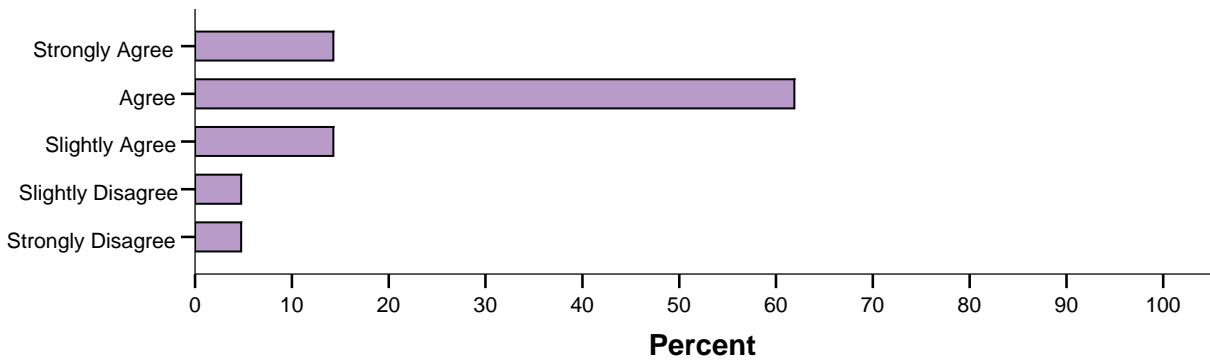
**10. I am satisfied with the teaching spaces, facilities and equipment**



**11. The learning materials and resources for this subject meet my learning needs**

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	2	9.5	9.5
	Broadly Agree	19	90.5	90.5
	<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>

**11. The learning materials and resources for this subject meet my learning needs**



**Question 10 and 11 Comments**

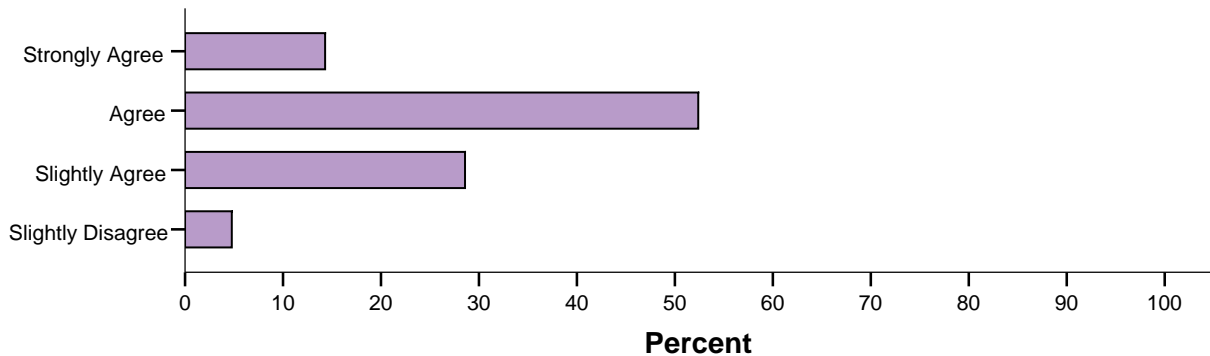
	Case Number	Q10&11Facilities and Resources - Comment
1	5197	Lawrence was a good technical person but he can be a good teacher.
2	5669	Too many lab reports and MAC's . I guess the faculty and the lecturers should see to it that there are also other subjects to learn and need time to dedicate it to those subjects...Making it a MAC made me concentrate more on this subject and give less time on the other subjects.
3	5809	We were not able to do our labs from many places say in en and burwood rd labs. As the assignment and some labs involved changing DNS servers and security privileges in those labs prevented us from doing this. We were able to do the labs in BA building but most of the time these laborartires were full
N		3

## Delivery Style and Feedback

### 12. The way that this subject is delivered suits my needs

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1	4.8	4.8
	Broadly Agree	20	95.2	95.2
	<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>

**12. The way that this subject is delivered suits my needs**



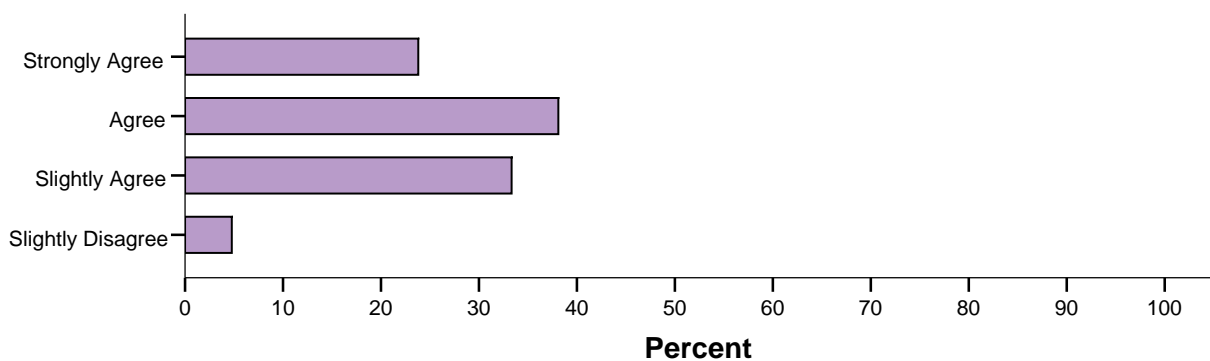
### Question 12 Comments

			Case Number	Q12 The way this subject is delivered suits my needs -Comment
12. The way that this subject is delivered suits my needs	Agree	1	3784	I felt writing report for labs every week is of no use . We could spend the same time doing more labs.
		2	5669	The subject was well organised..but since it was a new Operating system..It was an immense pressure with lab, reports , assignment all being MAC... but overall it was a good subject..3 months is too short to learn..
	N			2
	N			2

### 13. I have received helpful feedback

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1	4.8	4.8
	Broadly Agree	20	95.2	95.2
	<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>

**13. I have received helpful feedback**



### Question 13 Comments

			Case Number	Q13 I have received helpful feedback - Comment
13. I have received helpful feedback	Slightly Disagree	1	5669	Well there have been some cases where the lecturers have been helpful and some cases where i was ignored esp when i had some queries and difficulties..and plus lecturers are more busier with their other matter than ours.
		N		
	N		1	

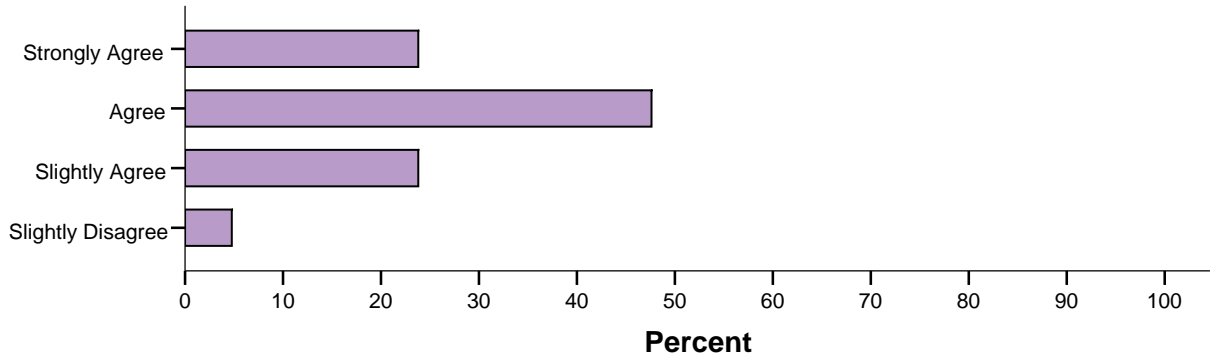


## Overall Teaching Satisfaction

### 14. Overall, I am satisfied with the quality of teaching in this subject

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	1	4.8	4.8
	Broadly Agree	20	95.2	95.2
	<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>

**14. Overall, I am satisfied with the quality of teaching in this subject**

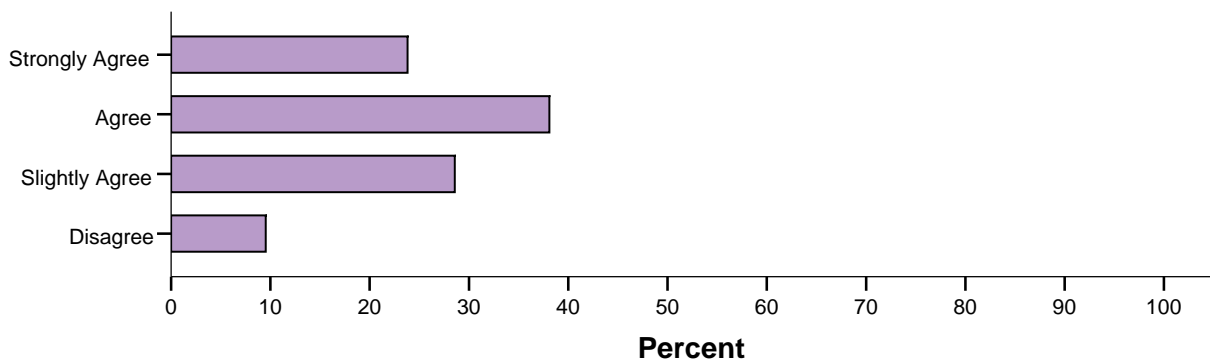


## Overall Subject Satisfaction

### 15. Overall, I am satisfied with this subject (other than teaching)

		Frequency	Percent	Valid Percent
Valid	Broadly Disagree	2	9.5	9.5
	Broadly Agree	19	90.5	90.5
	<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>

**15. Overall, I am satisfied with this subject (other than teaching)**



### Question 15 Comments

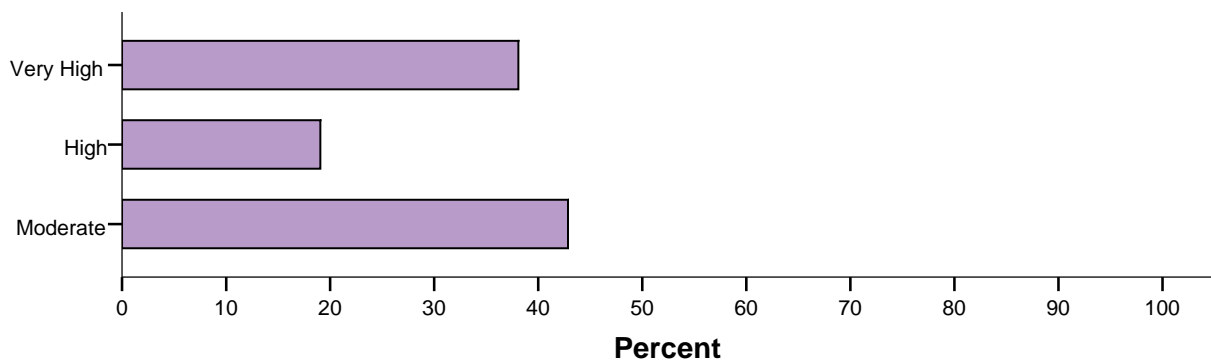
			Case Number	Q15 Overall, I am satisfied with this subject (other than teaching) - Comment
15. Overall, I am satisfied with this subject (other than teaching)	Slightly Agree	1	5008	Too much work for assignment and lab report with very less reward. Every lab report takes the same time to prepare it so either there should be mark for all of them or reduce the number of reports. Assignment was really good but compare to the work needed to be finish very less rewarded.
		2	5809	There were too many lab reports to submit in this subjects
	N			2
	N			2

### Student Commitment and Subject Difficulty

#### 8. How would you describe your level of commitment to this subject?

		Frequency	Percent	Valid Percent
Valid	Generally Low	9	42.9	42.9
	Moderate	12	57.1	57.1
	<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>

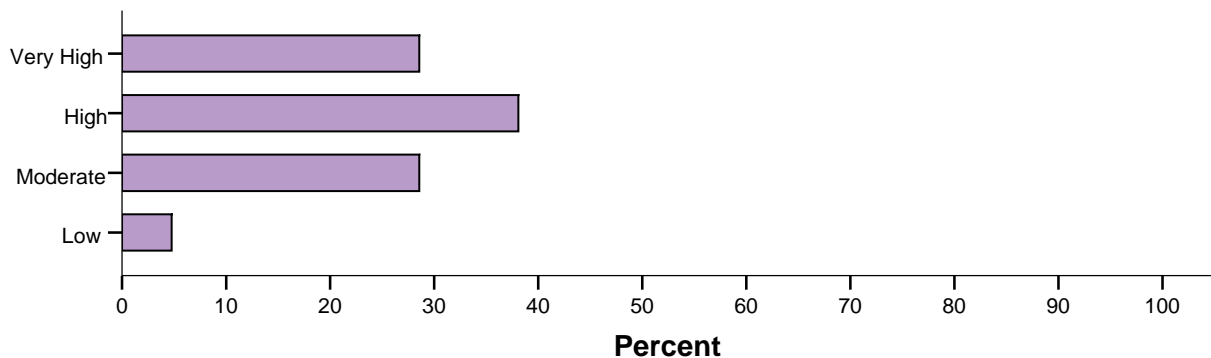
8. How would you describe your level of commitment to this subject?



#### 9. I found the level of difficulty of this subject ...

		Frequency	Percent	Valid Percent
Valid	Generally Low	7	33.3	33.3
	Moderate	14	66.7	66.7
	<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>

9. I found the level of difficulty of this subject ...



## Mean Scores for this subject

### Descriptive Statistics

	N	Mean	Std. Deviation
1. This subject is well organised	21	4.76	.700
2. Information and concepts are clearly explained	21	4.95	.973
3. This subject stimulates my curiosity to learn more about this field	21	5.29	.845
4. I am given opportunities to apply my learning	21	5.19	.873
5. The assessment requirements were clear	21	4.48	1.327
6. The assessment tasks align well with the subject content	21	4.71	1.102
7. The assessment tasks assisted my learning	21	4.95	1.024
8. How would you describe your level of commitment to this subject?	21	3.95	.921
9. I found the level of difficulty of this subject ...	21	3.90	.889
10. I am satisfied with the teaching spaces, facilities and equipment	21	5.00	.894
11. The learning materials and resources for this subject meet my learning needs	21	4.71	1.102
12. The way that this subject is delivered suits my needs	21	4.76	.768
13. I have received helpful feedback	21	4.81	.873
14. Overall, I am satisfied with the quality of teaching in this subject	21	4.90	.831
15. Overall, I am satisfied with this subject (other than teaching)	21	4.67	1.155
MeanSat	21	4.85	.728
Valid N (listwise)	21		

## Mean Scores for Swinburne Higher Education Division

### Descriptive Statistics

	N	Mean	Std. Deviation
1. This subject is well organised	9986	4.66	1.248
2. Information and concepts are clearly explained	9978	4.60	1.273
3. This subject stimulates my curiosity to learn more about this field	9959	4.62	1.337
4. I am given opportunities to apply my learning	9956	4.81	1.111
5. The assessment requirements were clear	9974	4.68	1.272
6. The assessment tasks align well with the subject content	9941	4.83	1.116
7. The assessment tasks assisted my learning	9944	4.83	1.139
8. How would you describe your level of commitment to this subject?	10010	3.75	.950
9. I found the level of difficulty of this subject ...	10010	3.39	.901
10. I am satisfied with the teaching spaces, facilities and equipment	9908	4.70	1.151
11. The learning materials and resources for this subject meet my learning needs	9932	4.62	1.184
12. The way that this subject is delivered suits my needs	9945	4.51	1.233
13. I have received helpful feedback	9832	4.51	1.299
14. Overall, I am satisfied with the quality of teaching in this subject	9962	4.62	1.333
15. Overall, I am satisfied with this subject (other than teaching)	9959	4.62	1.227
MeanSat	9999	4.66	1.008
Valid N (listwise)	9588		



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## Demographics

### Course

		Frequency	Percent	Valid Percent
Valid	S0112 - NON CREDIT INFORMATION TECHNOLOGY	1	4.8	4.8
	S069 - MASTER OF SCIENCE (NETWORK SYSTEMS)	20	95.2	95.2
<b>Total</b>		<b>21</b>	<b>100.0</b>	<b>100.0</b>

### Enrolling Faculty

		Frequency	Percent	Valid Percent
Valid	FACULTY OF INFORMATION & COMMUNICATN TEC	21	100.0	100.0

### Age Range

		Frequency	Percent	Valid Percent
Valid	20-24	14	66.7	66.7
	25-29	4	19.0	19.0
	30-34	3	14.3	14.3
<b>Total</b>		<b>21</b>	<b>100.0</b>	<b>100.0</b>

### Gender

		Frequency	Percent	Valid Percent
Valid	Female	5	23.8	23.8
	Male	16	76.2	76.2
<b>Total</b>		<b>21</b>	<b>100.0</b>	<b>100.0</b>

### Degree Type

		Frequency	Percent	Valid Percent
Valid	Postgraduate	21	100.0	100.0

### Funding Status

		Frequency	Percent	Valid Percent
Valid	Fee Paying Local	3	14.3	15.0
	Fee Paying International	17	81.0	85.0
	<b>Total</b>	<b>20</b>	<b>95.2</b>	<b>100.0</b>
Missing	System	1	4.8	
<b>Total</b>		<b>21</b>	<b>100.0</b>	

### Admission Criteria (Combined)

		Frequency	Percent	Valid Percent
Valid	Higher Education (Complete/Incomplete)	18	85.7	94.7
	VET (Complete/Incomplete)	1	4.8	5.3
	<b>Total</b>	<b>19</b>	<b>90.5</b>	<b>100.0</b>
Missing	System	2	9.5	
<b>Total</b>		<b>21</b>	<b>100.0</b>	